I. ABSTRACT (5 points total)
Organization, clarity, grammar. Summary of research and potential impact of the work

Scoring Scale
- Deficient (1 pt): Not focused, poorly written; did not state the problem(s) or outcome(s). Spelling and grammatical errors.
- Needs Improvement (2 pts): Vague in presenting the problem; some logic to the solution, but possibly confusing or flawed. Spelling and grammatical errors.
- Baseline (3 pts): Logical title; provided logical progression of ideas; most cue to information are clear and direct; indicated the problem.
- Outstanding (4 pts): Attractive correlative title; well written with logical progression; stated the problem; acknowledged funding source.
- Professional (5 pts): Strongly descriptive title; clearly, concisely written; logically strong and stated the problem; provided indication/statement/results to the problem; acknowledged funding source.

II. PRESENTATION
A. CONTENT (Section A: Total Possible Pts 30)
A1. Importance of problem
- Deficient (1 pt): Importance of problem is missing.
- Needs Improvement (2 pts): Importance of problem stated but lacks clarity.
- Baseline (3 pts): Importance of problem stated but does not fit well with introduction.
- Outstanding (4 pts): Importance of problem is clearly stated and fits well with introduction.
- Professional (5 pts): Importance of problem is clearly stated within introduction. Provides a concise understanding for then need of this research.

A2. Objectives & Hypothesis
- Deficient (1 pt): Objectives /Hypothesis is missing.
- Needs Improvement (2 pts): Objectives /Hypothesis stated but lacks clarity.
- Baseline (3 pts): Objectives /Hypothesis stated but does not fit well with introduction.
- Outstanding (4 pts): Objectives /Hypothesis clearly stated and fits well with introduction.
- Professional (5 pts): Objectives /Hypothesis are clear and seamlessly integrated within introduction. Provides a concise understanding of research.

A3. Experimental Design & Methods
- Deficient (1 pt): Experimental Design & Methods is incoherent or missing.
- Needs Improvement (2 pts): Experimental Design & Methods is present but lacks clarity.
- Baseline (3 pts): Experimental Design & Methods is clear but relevance to topic not apparent.
- Outstanding (4 pts): Experimental Design & Methods is clear and its relevance to the topic is compelling.
- Professional (5 pts): Audience has firm understanding of how and why steps are taken.

A4. Data Quality
- Deficient (1 pt): Poor and confusing.
- Needs Improvement (2 pts): Some presented, but missing explanation and/or analysis.
- Baseline (3 pts): Presented correctly, with a basic analysis.
- Outstanding (4 pts): Presented correctly, with a basic analysis; some level of statistical analysis (if required) high level of attention to detail.
Professional (5 pts): Presented with level of complete analysis, with basic statistical analysis (if required); clearly stated trends; source of errors.

A5. Novelty and Significance
- Deficient (1 pt): No novelty and significance; information incomplete, out of date, and/or incorrect.
- Needs Improvement (2 pts): Has limited novelty and significance, with few facts.
- Baseline (3 pts): Demonstrates some level of novelty and significance but little impact to the field.
- Outstanding (4 pts): Demonstrates a level of novel research, having some impact to the research area.
- Professional (5 pts): Has great implications and impact to the research area; Highly novel and at the leading face of research.

A6. Discussion and Conclusions
- Deficient (1 pt): None drawn or provided.
- Needs Improvement (2 pts): Summarized work, which, may require question(s) for clarification.
- Baseline (3 pts): Provided discussion/conclusions that summarized main points.
- Outstanding (4 pts): Provided clear persuasive conclusions that stimulated non-clarifying questioning.
- Professional (5 pts): Provided strongly persuasive and stated conclusions that stimulated questioning that conveys main concepts accurately.

B. DELIVERY (Section B: Total Possible Pts 5)
- Deficient (1 pt): Poor eye contact, volume too low or loud, poor enunciation; Over on time.
- Needs Improvement (2 pts): Inconsistent with eye contact, volume, and enunciation. Obvious distracting mannerism(s); Over on time.
- Baseline (3 pts): Good eye contact, no distracting gestures, usually has appropriate volume, overall clear enunciation; On-time.
- Outstanding (4 pts): Excellent eye contact, no distracting gestures, appropriate volume, clear and consistent enunciation; On-time.
- Professional (5 pts): Presenter has a clear presence in the room that commands Attention; On-time.

C. POSTER DESIGN (Section C: Total Possible Pts 5)
Pleasing visual appearance of posters
- Appropriate use of white space and balance text & graphics
- Legible text
- Logical organization and flow of information
- Deficient (1 pt): Cluttered and confusing. Spacing and headings do not enhance readability.
- Needs Improvement (2 pts): Shows some structure but is cluttered, busy or distracting.
- Baseline (3 pts): Appropriate use of white space.
- Outstanding (4 pts): Aesthetically pleasing. Contributes to message with appropriate use of headings and white space.
- Professional (5 pts): Appears professionally designed. Slides, transitions, animations all add value to presentation.
D. Q&A RESPONSE (Total Possible Points: 5)
   ➢ Presentation and explanation of the topic
   ➢ Understanding of questions
   ➢ Responsiveness and clarity of answers
   ➢ Professional appearance of presenter

   o Deficient (1 pt): Answers ramble, are off-target; may have poor eye contact when answering.
   o Needs Improvement (2 pts): Answers are inconsistent in quality, either in substance or delivery.
   o Baseline (3 pts): Answers are uniformly good both in substance and delivery.
   o Outstanding (4 pts): Answers are uniformly good and show knowledge beyond presentation.
   o Professional (5 pts): Shows knowledge at a professional level for the topic. Answers questions with authority.

   TOTAL POSSIBLE POINTS: 50